**RTI Tier III Observation Form**

Date of Observation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classroom Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject Observed: Instructional Organization:**

* Literacy/Language Arts LL Large Group/Whole Group
* Math Small Group
* Social Studies/History Independent Lesson
* Science Cooperative Learning
* Science Pair/Partner Work
* PE/Health Peer Tutoring
* Other Teacher Directed

 Student Directed

**Student Academic/Behavior Observation**

* Attends in large group
* Works and shares with others
* Keeps pace with class instruction
* Works within structure
* Knows the rules of the class
* Interacts positively with peers
* Follows oral directions
* Follows written directions
* Pays attention to teacher
* Avoids talking out

**Observation Summary:**

* Persistence to finish task
* Works alone
* Takes responsibility for actions
* Takes responsibility for materials
* Works within established time limits
* Listens to teacher/peers
* Talks quietly with peers
* Accepts suggestions from teacher/peers
* Moves smoothly from one activity to another
* Asks for assistance when needed
* Monitors own behavior