Bugg Creative Arts and Science Magnet School

SST Form

Note: This form is used by the Bugg Elementary SST Team to guide the SST process. Minutes from the SST meeting will be documented on this form. A copy will be given to parents and the classroom teacher at the end of each SST meeting. A copy will also be kept in the “pink” SST file.

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| --- | --- | --- | --- | --- | --- |
| Student Name: |  | Student Grade: |  | Date: |  |

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| **Present at Meeting** | | | |
| SST Coordinator: | Ruth Ann Freeman | LEA: | Michael Armstrong/Ruth Ann Freeman |
| Psychologist: | Rodney Tillman | Special Ed: |  |
| Teacher: |  | Parent: |  |
| Social Worker: |  | Other: |  |

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| **Student Strengths** |
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| **Data Presented by Teacher**  **(e.g., running record level, digging deeper assessments, Blue Diamond (3-5), AIMSweb, behavior tracking, etc.)** |
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| **Specific Referral Concern – CHOOSE ONE OR TWO THAT ARE IDENTIFIED THROUGH DATA**  **(e.g., phonemic awareness, reading fluency, math computation, word problems, on-task behavior, etc.)** |
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| **Documentation of Interventions that have been used to support student thus far** | | | |
| Intervention Name/Description | Frequency of Implementation | Person responsible? | Data used to monitor progress and results: |
| SEE PEP |  |  |  |
|  |  |  |  |
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| ***If a continuing SST, the team decision was to:***  Discontinue SST/Interventions will continue at the classroom level    Continue current interventions (listed above)  Continue current interventions and add additional interventions (listed below)  Continue current interventions; refer to the Individualized Education Program (IEP) team  New interventions will be instituted (listed below) |

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| **New Interventions Proposed** | | | |
| Intervention Name/Description | Frequency of Implementation/When will implementation occur | Person Responsible | Data used to monitor progress |
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| *Data points to be present at next SST?* |
|  |  |  |  |
| *Data points to be present at next SST?* |
|  |  |  |  |
| *Data points to be present at next SST?* |

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| **Other Notes** | |
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| **Signatures of Those Indicating Commitment to Plan** | |
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